



AUSTRALIAN NATIONAL COLLEGE

CHC50113 Diploma of Early Childhood Education and Care

Community Services

CRICOS Course Code 094300K



Early Childhood

Qualification

Students successfully completing the course will receive the Nationally Recognised qualification; CHC50113 Diploma of Early Childhood Education and Care.

Course Duration

This course is offered full time over 2 years or 104 weeks including holidays on a full time basis.

Contact Hours

20 hours per week for 80 weeks

*Additionally, students are expected at least **10 hours** of individual study per week not limited to research, learning activities and assessment activities utilising the facilities and resources available at ANC.*

Tuition Fee

AUD\$ 26,000

*Fees and Charges are subject to change with prior notice.
Material Fee will be charged extra.*

Training Location

- Level 1, 58 Franklin Street, Melbourne, VIC 3000
(Classes as per scheduled timetable)

Course Description

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.

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Entry Requirements

The Training Package does not specify any entry requirements for this qualification course.

Age Requirements

ANC has a requirement that all students must be over 18 years of age at the commencement of course.

Academic Requirements

To gain entry to this course, applicants should have successfully completed home country equivalent to an Australian Year 12 qualification.

For further information refer to the Equivalent Qualifications on the Victorian Curriculum and Assessment Authority (VCAA) website: <http://www.vcaa.vic.edu.au/Pages/vce/vcerecognition/equivalents/equiv-yr12.aspx>

English Language requirements.

All International Students applying for courses at ANC must have a minimum English Language proficiency level of one of the below:

You should qualify in ANY ONE (1) of the following:

- IELTS overall band of 5.5 or equivalent;
- TOEFL iBT test score band of 46 equivalent or above;
- PTE Academic band score 42 equivalent or above;
- Cambridge English Advanced (CAE) test score band of 47 equivalent or above;
- OET score band Pass equivalent or above;
- Successful completion of Senior Secondary certificate of education in Australia conducted in medium of English;
- Completion of a full time studies in Australia towards a Certificate III level course or above;
- English as the first language;
- Satisfactory completion of the EAL course OR
- Any other form of test which satisfies the Institution.

Teaching Method

Teaching is conducted in the classroom. The delivery will include face to face teaching, lectures, discussions, research, learning activities, group work, and supervised practical sessions.

Practical Placement

To be assessed as competent in this qualification, individual workers are required to undertake supervised fieldwork placements in a relevant education and care servicedelivery settings.

ANC will be organising the student placement after consultations and agreements with individual students and Trainers and relevant Fieldwork Placement Organisation.

It is the responsibility of the student to attend the practical placements and if students do not attend their practical placements they will be responsible for the unsuccessful completion of their qualification. This course incorporates 240 hours of work placement within the education and care service settings, which makes up an essential part of the course.

For details, see the Student Field Placement Handbook

Course Structure

Units of Competency

(28 units including 23 core & 5 elective units)

Code	Title
Core Units	
• CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
• CHCECE001	Develop cultural competence
• CHCECE002	Ensure the health and safety of children
• CHCECE003	Provide care for children
• CHCECE004	Promote and provide healthy food and drinks
• CHCECE005	Provide care for babies and toddlers
• CHCECE007	Develop positive and respectful relationships with children
• CHCECE009	Use an approved learning framework to guide practice
• CHCECE016	Establish and maintain a safe and healthy environment for children
• CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
• CHCECE018	Nurture creativity in children
• CHCECE019	Facilitate compliance in an education and care services
• CHCECE020	Establish and implement plans for developing cooperative behaviour
• CHCECE021	Implement strategies for the inclusion of all children
• CHCECE022	Promote children's agency
• CHCECE023	Analyse information to inform learning
• CHCECE024	Design and implement the curriculum to foster children's learning and development
• CHCECE025	Embed sustainable practices in service operations
• CHCECE026	Work in partnership with families to provide appropriate education and care for children
• CHCLEG001	Work legally and ethically
• CHCPRT001	Identify and respond to children and young people at risk
• HLTAID004	Provide an emergency first aid response in an education and care setting
• HLTWHS003	Maintain work health and safety
Elective Units	
• CHCDIV001	Work with diverse people
• CHCINM002	Meet community information needs
• CHCMGT003	Lead the work team
• CHCPRP003	Reflect on and improve own professional practice
• CHCSAC005	Foster the holistic development and wellbeing of the child in school age care

Assessments

Assessments comprise of written assignments, tests, projects, case studies, skills demonstration and practicals. Skills will be assessed in a regulated education and care service settings using relevant equipment and resources of the real-life working environment.

www.anc.vic.edu.au

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